**Fast Tracking Your Branching Scenarios**

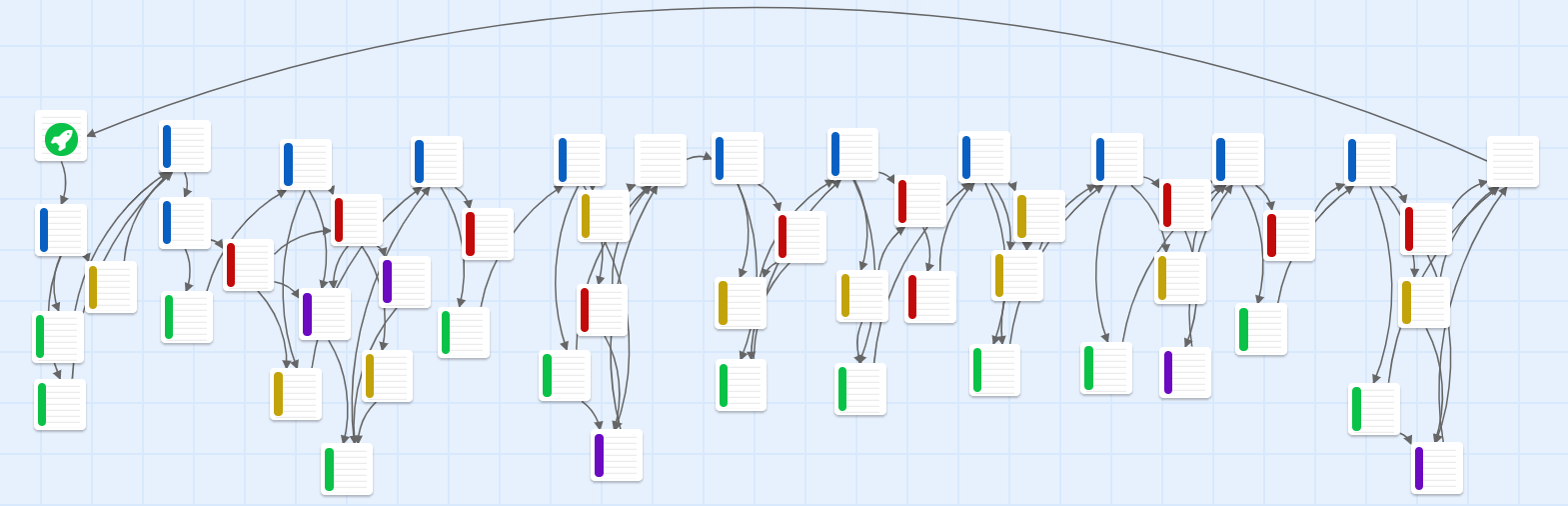
Activity Worksheets

Learning Solutions Conference

April 19, 2022

Christy Tucker

christy@christytuckerlearning.com



[Activity 1: Objective and Desired Behavior 3](#_Toc100823059)

[Activity 2: 4Cs 4](#_Toc100823060)

[Main Character (Protagonist) 4](#_Toc100823061)

[Other Characters 5](#_Toc100823062)

[Context 5](#_Toc100823063)

[Challenges 6](#_Toc100823064)

[Consequences 6](#_Toc100823065)

Activity 1: Objective and Desired Behavior

What is the objective of your branching scenario? Focus on a single objective with one-specific action or behavior.

|  |
| --- |
|  |

What does the desired behavior look or sound like?

|  |
| --- |
|  |

At a high level, what are the steps if someone does the process or behavior perfectly? What is the “ideal path” in the branching scenario?

|  |
| --- |
|  |

Activity 2: 4Cs

Plan your scenario in more detail with the characters, context, challenges, and consequences. Because you don’t have access to a SME, you may need to use your imagination for some details.

## Main Character (Protagonist)

Who is your main character? Make sure their goals align with your objective.

|  |  |
| --- | --- |
| **Personal details** | **Goals and motivation** |
|  |  |
| **Job, role, work environment** | **Problems, challenges, worries, fears** |
|  |  |

## Other Characters

Who are the other characters in the scenario? Use as many rows as you need (or skip this if your scenario only has a single character).

|  |  |  |
| --- | --- | --- |
| **Name** | **Role** | **Details** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Context

How could you set the context for your scenario? You may not use all of these ideas; just brainstorm for now.

|  |  |
| --- | --- |
| **Images** |  |
| **Language** |  |
| **Other ideas** |  |

## Challenges

What are the challenges your character faces in your scenario? What mistakes could your main character make?

|  |
| --- |
| **Challenges** |
|  |
|  |
|  |
|  |
|  |

## Consequences

What are some of the consequences that could happen in the scenario?

|  |
| --- |
| **Consequences** |
|  |
|  |
|  |
|  |
|  |